

# BEST AVAILABLE COPY

PAGE 27 \* RCV'D AT 8/30/05 2:26:04 PM [Eastern Daylight Time] \* SVR:USPTO-EFRAF-5/2 \* DMS:2738300 \* CSID:602 382 6070 \* DURATION (mm:ss):01:48

AUG 03 2005 11:25 FR SNELL WILMER PHX 3 602 382 6070 TO 915712738300 P.02/07

**Using The Internet**

Course Author

1103  
1102  
1108  
1116  
1110  
1112  
1114  
1118  
1120

Gradebook Course Admin Email Chat Doc. Sharing Journal Weblography

• Course Home  
• Syllabus  
• Unit 1  
• Unit 2  
• Unit 3  
• Unit 4  
• Unit 5  
• Unit 6  
• Unit 7  
• Unit 8  
• Unit 9  
• Unit 10

**eCollege**

1100  
1102  
1116  
1118  
1120  
1122

Using the Internet

Course Administration

View/Edit Class Roster

Edit Course Information

General Course Information

Course Start Date: July ▼ 9 ▼ 1999 ▽  
Course End Date: July ▼ 9 ▼ 2000 ▽

Course Title: Using the Internet  
Unit Heading: Unit  
Instructor Title: Instructor  
Update

Course Enrollment Code  
The course enrollment code is an access code, which can be given to the students to enroll in this course. The code can be used by multiple students. To enroll, students enter the code in the access code input box at <http://www.ecollege.com>.  
Course Enrollment Code: ecig-T101-GBGFELQ

Exit Course Logout Help

© 1999 eCollege.com

1104  
1106

1124

FIG.4A

**Course View**

**Using The Internet**

Course Author

- Course Home
- Syllabus
- ▷ Unit 1
- ▷ Unit 2
- ▷ Unit 3
- ▷ Unit 4
- ▷ Unit 5
- ▷ Unit 6
- ▷ Unit 7
- ▷ Unit 8
- ▷ Unit 9
- ▷ Unit 10

[Edit Course Information](#)

**eCollege**

Gradebook Course Admin Email Chat Doc. Sharing Journal Weblography

1110 1112 1114 1116 1118 1120 1122 1126 1128

Using the Internet  
Course Administration

To edit a user's status within your course or drop a user from your course, click on the user's status.

[View/Edit Class Roster](#)

[Add New User](#)

Last Name	First Name	Username	Email Address	Status
Schroeder	Veronica	veronica	veronica@realed.com	Professor
Henderson	Ray	ray	sahaha@ecollege.com	Student
Helmick	Rob	rob	rob@ecollege.com	Teaching Assistant

The following users have not logged in to the course and set up a user profile:

Last Name	First Name	User Enrollment Code	Email Address	Status
Helmick	Rob	ecg-T101-OBOFFERY	rob@ecollege.com	Student
Henderson	Ray	ecg-T101-FBFELP	ray@ecollege.com	Student
Schroeder	Veronica	ecg-T101-GBGFELQ	veronica@realed.com	Professor
Sigman	Jim	ecg-T101-HBHFEQR	Jim@ecollege.com	Student
McClish	Kendrick	ecg-T101-BIFELS	kendrick@realed.com	Student
Leonard	Pat	ecg-T101-JBFFELT	Pat@fjseff.com	Student

[Exit Course](#) [Logout](#) [Help](#)

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Internet zone

1104

1102

1103

1108

1116

1122

1126

1128

1106

FIG. 4B

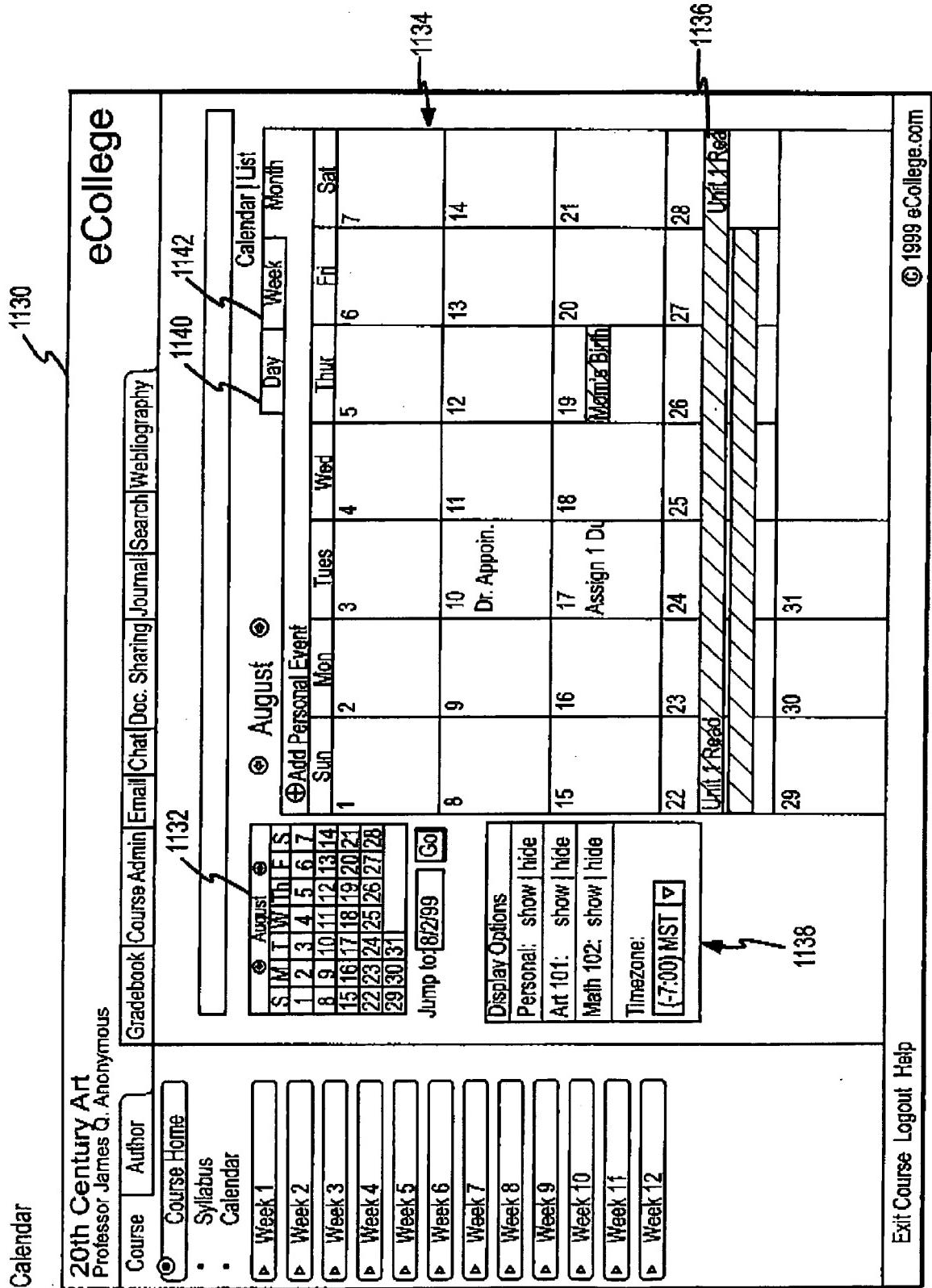


FIG.4C

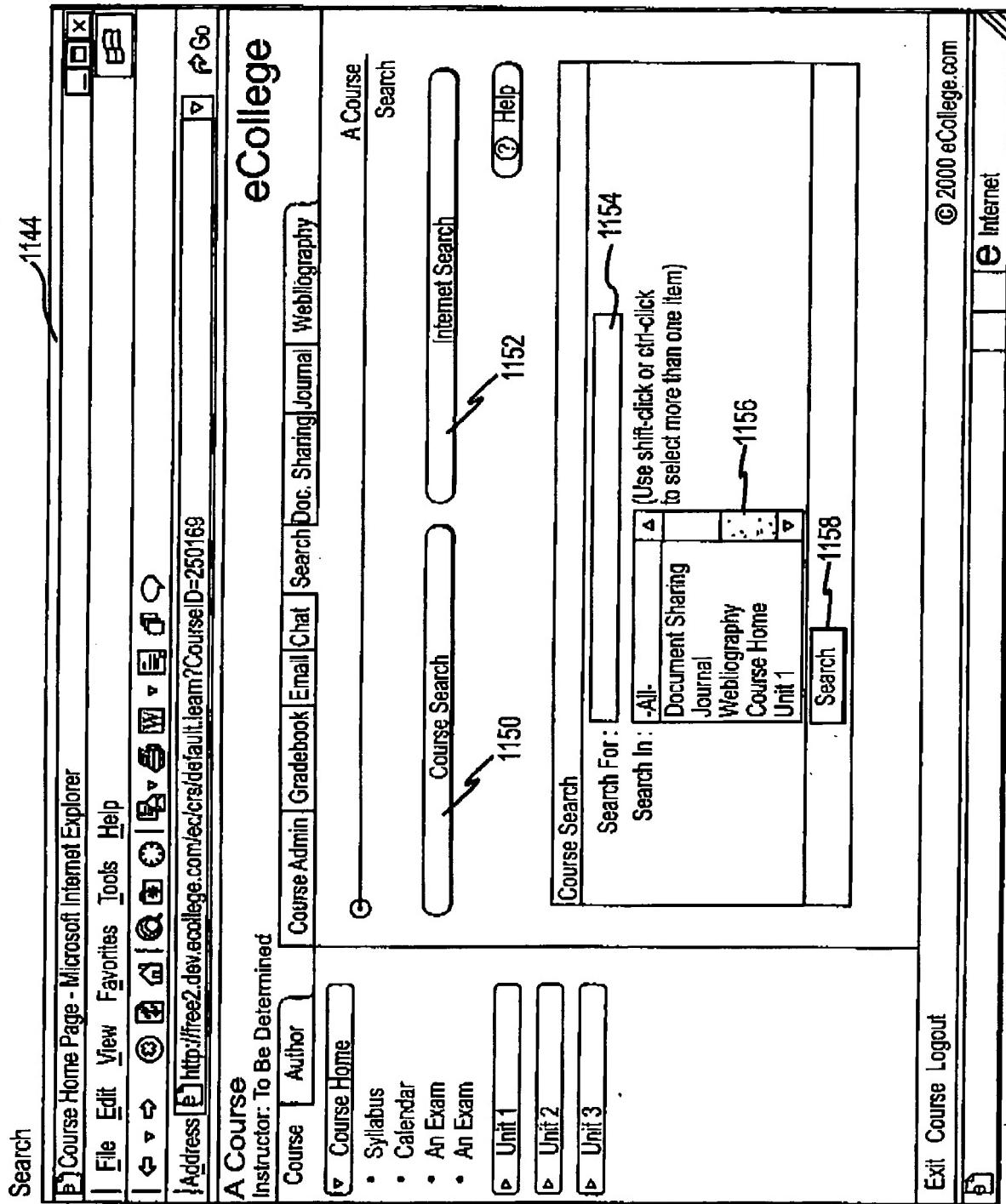
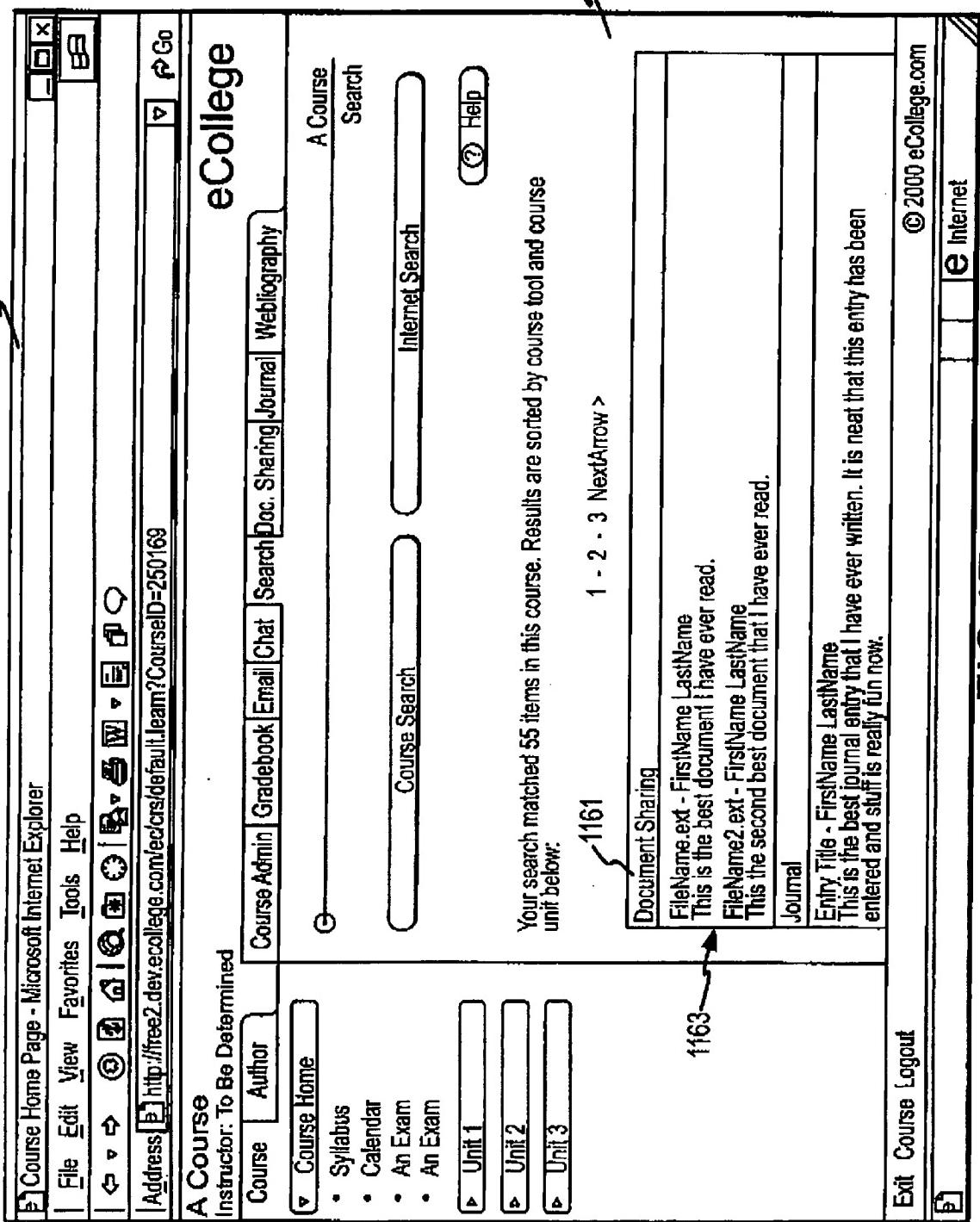


FIG.4D

## Search Results



**FIGURE**

## Full Search Results

1148

Your search matched 55 items in this course. Results are sorted by course tool and course unit below:

### Document Sharing

FileName.ext - FirstName LastName

This is the best document I have ever read.

FileName2.ext - FirstName LastName

This the second best document that I have ever read.

### Course Home

Announcements - Announcements Title

This the second best announcement for this class ever.

Announcements - Another Title

This is the best announcement for this class ever.

Course Introduction

This is the best course ever.

Syllabus - The Course Description

The course description.

Calendar - Custom Course Event Title

The purpose of this event is to see a new movie and come back and report on this movie in the class threaded discussion.

### Unit 4

#### Discussion

The thing that I think is most convincing is the fact that I have no idea what else to say. I mean I am really at a loss for words. I hope that I will think of something...

### Course Search

Search For :

Search In :

- Document Sharing
- Journal
- Webliography
- Course Home
- Unit 1

(Use shift-click or ctrl-click  
to select more than one item)

FIG.4F

Case | Kevin Himmel HBSP  
Professor: None  
Since 7:40:23 PM Mountain Time

HOME PAGES: Gregg University / Sarah Allen / Case

eCollege

816

Student Journal

→ Start New Journal Entry — 918

ENTRIES ▶ EXPAND ALL | COLLAPSE ALL — 920

922

My Favorite Chapter  
Last modified by student: 8/3/05 7:41:16 PM — 924  
Last modified by instructor: 8/3/05 7:41:16 PM — 924

I thought Chapter 5 was really interesting. — 926

Prof commends. I'm glad you enjoyed it. — 928

Edit This Journal Entry — 930

What I think  
Last modified by student: 8/3/05 7:39:43 PM — 931  
Last modified by instructor: Not modified

ADMIN ONLY  
LINKS  
Course Manager  
ProHelp

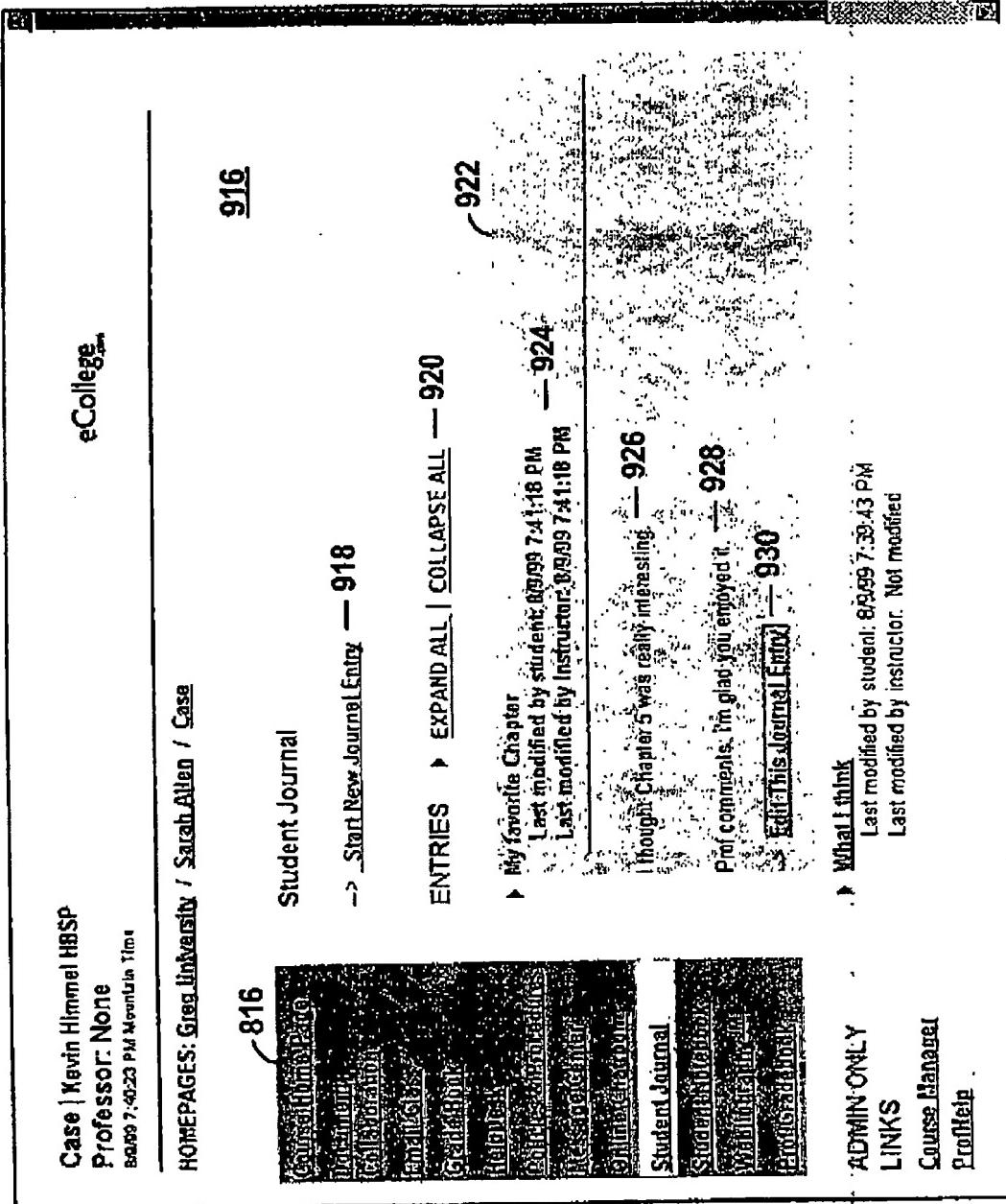


Fig 31

Microsoft Internet Explorer

File Edit View Favorites Tools Help

http://courses.colorado.edu/~mgo/Notebook/Notebook4/4-148Action4-NOTEBOOK&4-37358

BIOL 3611-OL1 | Cell Biology  
Professor: Marc Goldstone  
8/17/05 3:44:26 PM Mountain Time

HOME PAGES: University of Colorado Online / Jana Warner / BIOL 3611-OL1

816

932

934

936

Notebook  
Please be sure to click on the "Save Notes" button to avoid losing your notes.

Course Home  
Course Information  
Message Center  
Email Class  
Online Chat Room  
Discussion Forum  
Faculty Profiles  
Student Information  
Student Journal  
Notebook  
Guest

Fig 3J

<p><b>BIOL 3611   Cell Biology</b>  <b>Professor:</b> prof prof          BINFO 7:52-28 PM Mountain Time</p> <p><b>HOME PAGES:</b> Grey University / Sarah Allen / BIOL 3611</p>	<p><b>816</b></p> <p><b>Webliography</b></p> <ul style="list-style-type: none"> <li>• add new entry — 940</li> <li>• view</li> <li>• all entries — 942</li> <li>• search — 944</li> </ul> <p><b>Results</b>          2 item(s) are in the webliography.</p>	<p><b>938</b></p> <p><b>Webliography</b></p> <ul style="list-style-type: none"> <li>• Great Resource — 946</li> <li>• Description: This is a great source to find content in cell biology — 948</li> </ul> <p><b>DELETE (ADMIN ONLY)</b></p>	<p><b>950</b></p> <p><b>My favorite — 950</b></p> <p>Description: This is where you can talk to other cell biology researchers — 952</p> <p><b>DELETE (ADMIN ONLY)</b></p>
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**Fig 3K**

HOME PAGES: Greg University / Sarah Allen / Orientation Course / Unit 5: How Do I Communicate with my P...  
HOME [TOPICS](#) [POSTS](#) [5](#) [SEARCH TOPIC](#) [LOG IN](#)

**816** Thread Topics  
• [Why are you taking an online course? — 956](#)  
• [Have ever taken a course online before? — 958](#)

[ADD A TOPIC \(ADMIN ONLY\)](#)

**916** Have ever taken a course online before?  
Keith Miller | 7/21/99 4:13:08 pm  
  
More and more people are taking courses online. If you are one of the pioneering types who has been down this road before, perhaps you have experiences or advice to offer those who are now joining you in this new academic environment!

[RESPONSE TO THIS TOPIC](#) [EDIT TOPIC \(ADMIN ONLY\)](#) [DELETE TOPIC \(ADMIN ONLY\)](#) **960**

**966** [962](#) [964](#)

**968** Responses [968](#) / [970](#)  
display by: [TOPIC](#) [DATES](#) [AUTHOR](#) — [972](#)  
[Show expanded view](#)

**974** [L](#) This is great. I am... Susan Larson | 8/9/99 7:54:49 pm  
This is great. I am really excited about taking my course online  
[RESPOND TO THIS POST](#) [DELETE THIS POST \(ADMIN ONLY\)](#) **976** [978](#)

[ADMIN ONLY](#) [LINKS](#) [Course Manager](#) [ProfileInfo](#)

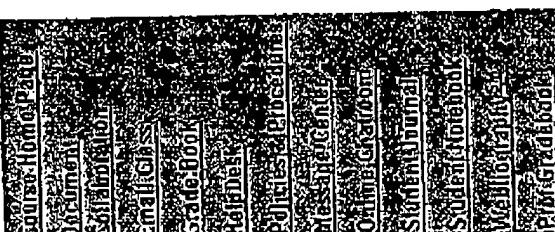


Fig 3L

← 982	<b>1. With online courses you do not have daily contact with your professor. Does this mean all online courses are self-paced? (1 point)</b> <input type="radio"/> A Yes <input checked="" type="radio"/> B No <b>984</b>							
← 980	<b>2. Match the following terms with the correct definition. (3 point(s))</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">E-mail</td> <td style="padding: 5px;">1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.</td> </tr> <tr> <td style="padding: 5px;">Syllabus</td> <td style="padding: 5px;">2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.</td> </tr> <tr> <td style="padding: 5px;">Online Classroom</td> <td style="padding: 5px;">3) My instructor may use one of these to communicate due dates for the course, and other course information.</td> </tr> </table>		E-mail	1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.	Syllabus	2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.	Online Classroom	3) My instructor may use one of these to communicate due dates for the course, and other course information.
E-mail	1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.							
Syllabus	2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.							
Online Classroom	3) My instructor may use one of these to communicate due dates for the course, and other course information.							
← 986	<b>3. Match the following terms with the correct definition. (3 point(s))</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">E-mail</td> <td style="padding: 5px;">1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.</td> </tr> <tr> <td style="padding: 5px;">Syllabus</td> <td style="padding: 5px;">2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.</td> </tr> <tr> <td style="padding: 5px;">Online Classroom</td> <td style="padding: 5px;">3) My instructor may use one of these to communicate due dates for the course, and other course information.</td> </tr> </table>		E-mail	1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.	Syllabus	2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.	Online Classroom	3) My instructor may use one of these to communicate due dates for the course, and other course information.
E-mail	1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.							
Syllabus	2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.							
Online Classroom	3) My instructor may use one of these to communicate due dates for the course, and other course information.							

**980**

**Brain Navigation:**  
 Click on the buttons below to switch between exam sections. Clicking on the buttons will also store your answers.  
      
 Store your answers frequently during exam. Submit for grading when you are finished working on the exam.

**988**

**Fig 3M**

Administrative Reports - Microsoft Internet Explorer

http://greg.united.com/he/admin/admincenter.rpt?47=28779

Administrative Pages

8/18/99 9:13:23 AM Mountain Time

eCollege

HOME PAGES: Greg University / Sarah Allen / Administrative Pages

User Maintenance — **996**

User Enrollment — **998**

Assign users to courses

User Status — **1000**

Change a user's status and course association

Create User — **1002**

Create a new user.

Enroll User in Another Enrollable Area — **1004**

Administrative Message Center — **1006**

Send a message — **1008**

Send a message to a group of users via email or posting on the Personal Student Home Page; place a course block on users.

Remove a Course Block — **1010**

Remove an existing course block.

Reports — **1012**

User reports — **1014**

Search for users and view pertinent data related to: Enrollment, Registration, Usage Logs, and Administrative Information.

Course Reports — **1015**

Review enrollment totals by course. View a list of the currently enrolled users. Adjust current enrolled student statuses.

University Reports — **1016**

Reports on the number of courses by enrollable area. View user enrollment by enrollable area. View enrollments by semester.

**Fig 3N**

User Select - Microsoft Internet Explorer

http://regulated.com/t/admin/UserSelectRealTime.aspx?enroll=47-28779

<input type="checkbox"/> moleison, al	alma@realeducation.com	GU Student	Sales	<b>1018</b>
<input type="checkbox"/> Molaison, Al	alma@realeducation.com	GU Student	Sales	
<input type="checkbox"/> Oda, Alan	eyoda@apu.edu	GU Professor	Temporary	
<input type="checkbox"/> Talbut, Anthony	anthonyt@ecollege.com	GU Professor	Real Ed Internal Training	<b>— 1020</b>
<input type="checkbox"/> Talbut, Anthony	anthonyt@ecollege.com	GU Professor	Sales	
<input type="checkbox"/> test, andy	andy@realeducation.com	GU Student	Sales	
<input type="checkbox"/> tomorrowis, anotherday	chriss@realeducation.com	GU Student	Sales	

[Enroll this User in Courses](#)

**Fig 30**

<p>User Status Set - Microsoft Internet Explorer</p> <p>http://gregurealed.com/ie/Admin/UserStatus</p> <p>Enrollment Information for andy test</p>																																	
<table border="1"> <thead> <tr> <th colspan="2">Sales Status</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>Current Status</td> <td>Set New Status*</td> <td>New Comment</td> </tr> <tr> <td>Sales</td> <td>GU Student</td> <td><input type="text"/></td> <td>Enrolled In GregU - Assigned Role by Real System Admin — 1024</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="5">Course Enrollment</th> </tr> <tr> <th>School</th> <th>Semester</th> <th>Course</th> <th>Current Status</th> <th>Set New Status*</th> </tr> </thead> <tbody> <tr> <td>Sales</td> <td>Demonstration</td> <td>Jimf01</td> <td>GU Student</td> <td><input type="text"/></td> </tr> <tr> <td>Greg University</td> <td>Special Courses</td> <td>Orientation Course</td> <td>GU Student</td> <td><input type="text"/></td> </tr> </tbody> </table>				Sales Status		School	Current Status	Set New Status*	New Comment	Sales	GU Student	<input type="text"/>	Enrolled In GregU - Assigned Role by Real System Admin — 1024	Course Enrollment					School	Semester	Course	Current Status	Set New Status*	Sales	Demonstration	Jimf01	GU Student	<input type="text"/>	Greg University	Special Courses	Orientation Course	GU Student	<input type="text"/>
Sales Status																																	
School	Current Status	Set New Status*	New Comment																														
Sales	GU Student	<input type="text"/>	Enrolled In GregU - Assigned Role by Real System Admin — 1024																														
Course Enrollment																																	
School	Semester	Course	Current Status	Set New Status*																													
Sales	Demonstration	Jimf01	GU Student	<input type="text"/>																													
Greg University	Special Courses	Orientation Course	GU Student	<input type="text"/>																													

# Fig 3P

Enroll a Student in a New Enrollable Area - Microsoft Internet Explorer

Http://gregallen.com/1e/admin/AssignNewLevel.cfm

HOME PAGES: Greg University / Sarah Allen / Administrative Pages / User Search / User Select / Enroll a User

In Another Level

1030

Enroll a User in Another Enrollable Area

Sarah Allen is currently enrolled in the following area(s): — 1032

- Sales

Step 3: Select the new enrollable area(s)

Test  
 EduUSA  
 ID 1000  
 Quality Assurance — 1034

Step 4: Select the user's role in the new area(s)

— 1036

Step 5 (Optional): Move Sarah Allen into the "selected" node(s) only — 1038

Remove Sarah Allen from the currently enrolled area(s). — 1040

**Fig 3Q**

Administrative Message Center - Send Message - Microsoft Internet Explorer

⑤ <http://ec-ealed.com/ec/admin/SendMessage.asp?Type=0&A1=28779>

Step 4: Review user selection list, compose and send message

**1052**

Name	Email Address	Message Header	Message Text
<input checked="" type="checkbox"/> Baker, Beth	bethb@eccollege.com	1046	
<input checked="" type="checkbox"/> blink, blink	chiss@realed.com	1048	
<input checked="" type="checkbox"/> bob, bob	rebeccaw@realed.com		
<input checked="" type="checkbox"/> bob16, bob16	bob16@realed.com		
<input checked="" type="checkbox"/> Bunn, Becky	beckyb@eccollege.com		
<input checked="" type="checkbox"/> Carter, Benj	carter@realed.com		
<input checked="" type="checkbox"/> Dobrin, Benj	benjy@realed.com		<input checked="" type="checkbox"/> send this message as email
<input checked="" type="checkbox"/> Dobrin, Benj	benjy@realed.com		<input checked="" type="checkbox"/> send this message as web page post <input checked="" type="checkbox"/> block these users from their copy ⑥ 050
<input checked="" type="checkbox"/> Feldman, Betsy	betsy@benemann.com		

**Fig 3R**

User Reports - Microsoft Internet Explorer  
http://gregreloaded.com/reloaded/UserReports/RepType=1&t=28779

Administrative Pages  
8/18/05 9:44:13 AM Mountain Time

eCollege 1054

HOME PAGES: Greg University / Sarah Allen / Administrative Pages / User Search / User Select / User Reports

User Reports: Brett Krichiver

Enrollment Information | Registration History | Payment Information | Log | Full Detailed Report | Administrative Login

School	Semester	Course	Status Date	Status	Comment
Greg University			07/21/99	GU Drop	SYSTEM Auto Enroll Basic Orientation
Greg University			02/03/99	GU Student	SYSTEM Auto Enroll Basic Orientation
Greg University	Special Courses	Orientation Course	07/21/99	GU Student	Auto Enroll in Orientation Course [from RS Admin Pages]
Sales*	N/A	N/A	02/03/99	GU Professor	Enrolled in Greggy - Assigned Role by Real System Admin
Sales	Demonstration	CD101	02/25/99	GU Student	
Sales	Demonstration	Sales	02/03/99	GU Professor	

\* Denotes enrollable area status

1056

Fig 3S

AUG 03 2005 11:21 FR SNELL WILMER PHX 2 602 382 6070 TO 915712738300 P.23/33

**Course Reports**

**1058**

The course enrollment information and the current status of users in the course is listed below. To change a user's status in the course, select it from the 'Set New Status' option and click the 'Update' button at the bottom of the screen.

Max Enrollment	25	Max Waitlist	25	Current Pending	0	— 1060
Current Enrollment	2	Current Waitlist	0			

**Quality Assurance Semester - Accredited Buyer Representative**

Name	Email Address	Current Status	Set New Status*	Set Status Comment
Skudlarczyk, Angel, Chris	chris@ecollege.com	GU Student	<input type="text"/>	<input type="text"/>
test, test	test	GU Student	<input type="text"/>	<input type="text"/>

**Fig 3T**

University Reports - Microsoft Internet Explorer

http://gregureated.com/reports/AdminReports/realEduCOURSE

Administrative Pages

8/18/05 9:47:34 AM Mountain Time

HOME PAGES: Greg University / Sarah Allen / Administrative Pages / University Reports

University Reports

Course Count per Area | User Count per Enrollable Area | Enrollment per Semester

Course Count per Area (1066)

Area	Courses
Greg University	5
RealEd	1
EduUSA	8
ID-1000	0
Quality Assurance	10
Real Ed Internal Training	89
Sales	126

Fig 3U

**BIOL 3611 | Cell Biology**  
Professor: prof prof  
ENRGS 10:17 5: AM Mountain Time

**HOME PAGES: Greg University / Sarah Allen / BIOL 3611**

**1069**

**Course Home Page**

**1070**

**1068**

**Course Home Page**

**1071**

**1072**

**1073**

**1074**

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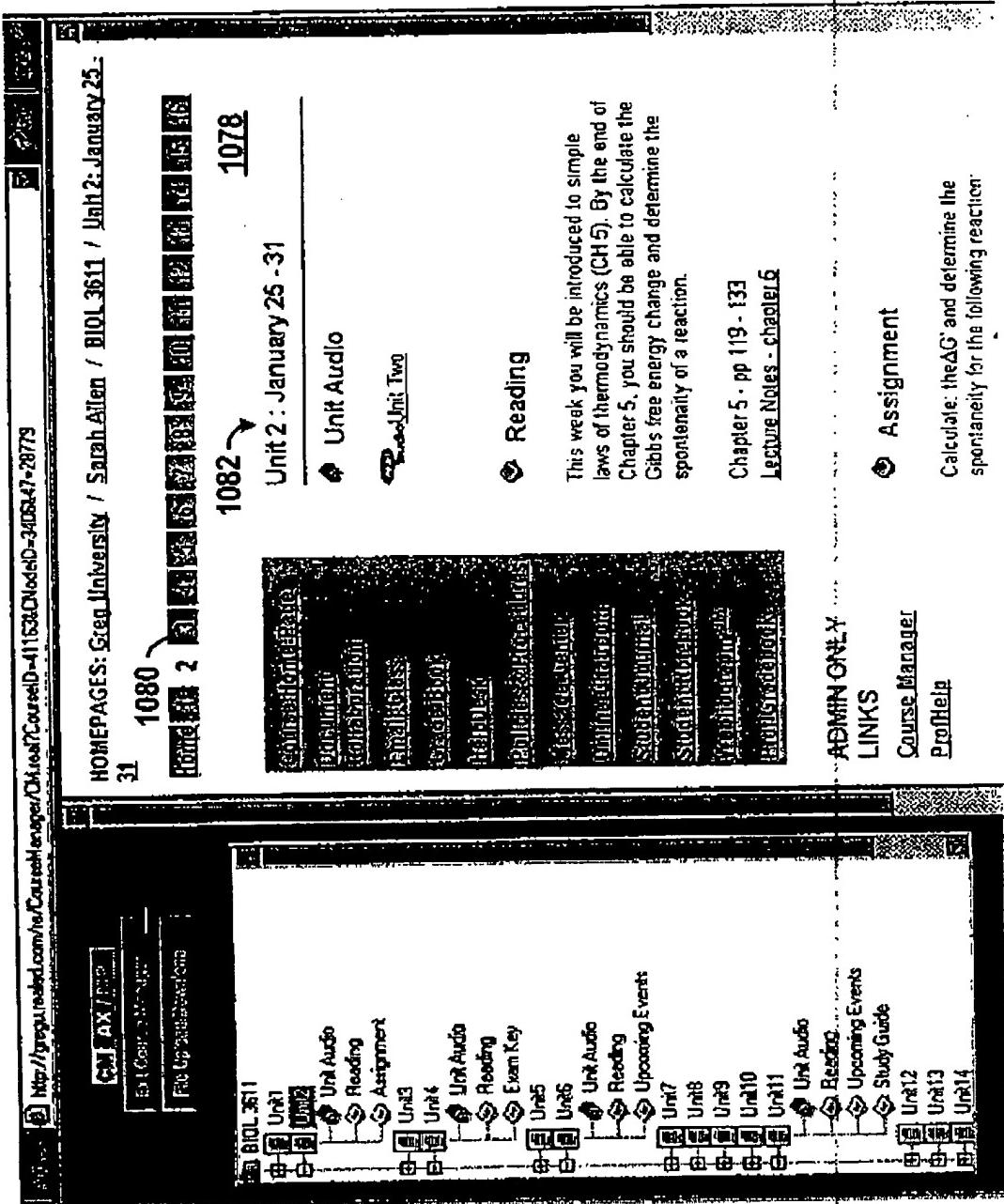
**1908**

**1909**

**1910**

**1911**

<p



**Fig 3W**

The screenshot shows a course management system interface. At the top, there's a navigation bar with links for 'Course Manager', 'File Uploader', 'Course Details', 'Logout', and 'eCollege'. Below this is a header for 'BIOL 3611 | Cell Biology Professor: nrof.nrof'.

The main area features a grid of assignment cards. Each card includes a title, a brief description, and a 'View Details' button.

- Assignment 1068:** This week you will be introduced to simple laws of thermodynamics (CH 5). By the end of Chapter 5, you should be able to calculate the Gibbs free energy change and determine the spontaneity of a reaction.  
Chapter 5 - pp 119-133  
due: 10/10/2005
- Assignment 1086:** This week you will be introduced to simple laws of thermodynamics (CH 5). By the end of Chapter 5, you should be able to calculate the Gibbs free energy change and determine the spontaneity of a reaction.  
Chapter 5 - pp 119-133  
due: 10/10/2005
- Assignment 1088:** [External link!](#) File: CU/BIO1361-8552/unit2/chapter5/01-chapter5/reel" target="\_top">Lecture Notes - chapter 5
- Assignment 1090:** [External link!](#) File: CU/BIO1361-8552/unit2/chapter5/01-chapter5/reel" target="\_top">Lecture Notes - chapter 5
- Assignment 1092:** [External link!](#) File: CU/BIO1361-8552/unit2/chapter5/01-chapter5/reel" target="\_top">Lecture Notes - chapter 5

On the right side, there are sections for 'ADMIN ONLY', 'LINKS', and 'Course Manager'.

Fig 3X

Author View

Using The Internet

Course Author Course Home Syllabus

Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Unit 7 Unit 8 Unit 9 Unit 10

1103 1102 1104 1108 1106 1116 1114 1112 1110 1118 1120

1100 1108 1116 1122 1124

eCollege

Gradebook Course Admin Email Chat Doc Sharing Journal Weblography Using the Internet Course Administration

Edit Course Information View/Edit Class Roster

General Course Information

Course Start Date: July ▼ 9 ▼ 1999 ▽ Course End Date: July ▼ 9 ▼ 2000 ▽

Course Title: Using the Internet.

Unit Heading Unit Instructor Title: Instructor

Update

Course Enrollment Code

The course enrollment code is an access code, which can be given to the students to enroll in this course. The code can be used by multiple students. To enroll, students enter the code in the access code input box at <http://www.ecollege.com>.

Course Enrollment Code: ecg-1T101-GBGFELQ

Reset Code

Exit Course Logout Help

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FIG.4A

Course View      1103      1102      1108      1116      1122      1126

**Using The Internet**

Course	Author	Gradebook	Course Admin	Email	Chat	Doc. Sharing	Journal	Weblography
<input checked="" type="radio"/> Course Home • Syllabus ▶ Unit 1 ▶ Unit 2 ▶ Unit 3 ▶ Unit 4 ▶ Unit 5 ▶ Unit 6 ▶ Unit 7 ▶ Unit 8 ▶ Unit 9 ▶ Unit 10		1110	1112	1114	1118	1120	Using the Internet	

Course Administration

1104

To edit a user's status within your course or drop a user from your course, click on the user's status.

1106

The following users have not logged in to the course and set up a user profile:

Last Name	First Name	User Enrollment Code	Email Address	Status
Helmick	Rob	ecig-IT101-OBOFERY	rob@ecollege.com	Student
Ferguson	Ray	ecig-IT101-FBFFELP	ray@ecollege.com	Student
Schroeder	Veronica	ecig-IT101-GBGFEIQ	veronica@realized.com	Professor
Henderson	Ray	ecig-IT101-HBFHFER	sarahha@ecollege.com	Student
Helmick	Rob	ecig-IT101-BIFELS	rob@ecollege.com	Teaching Assistant
The following users have not logged in to the course and set up a user profile:				
Leonard	Pat	ecig-IT101-JBFETT	[REDACTED]	Student

1128

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Exit Course Logout Help

http://beta.ecollege.com/ecolus/status.learn?CourseID=374828

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Internet zone

FIG.4B

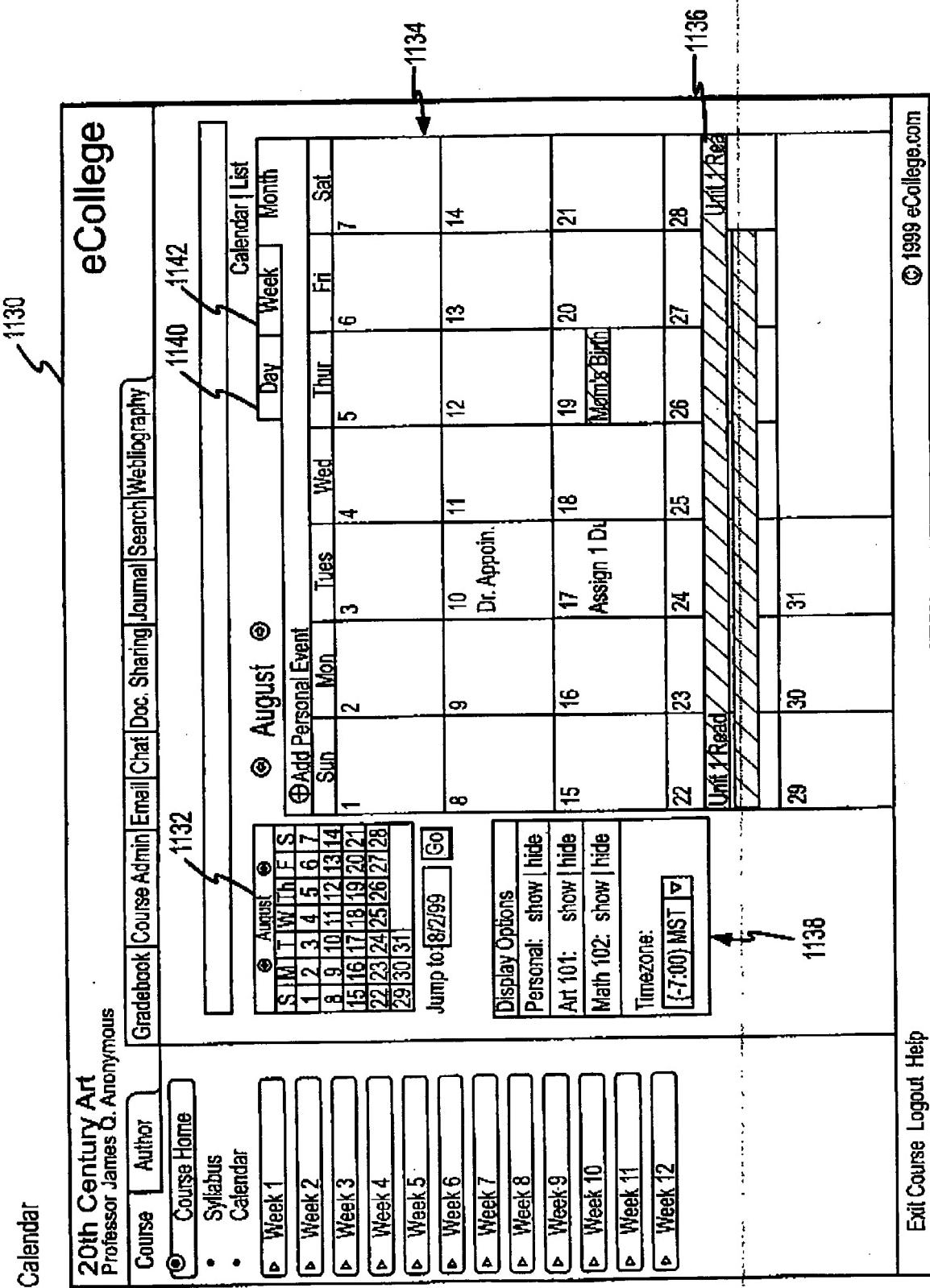


FIG.4C

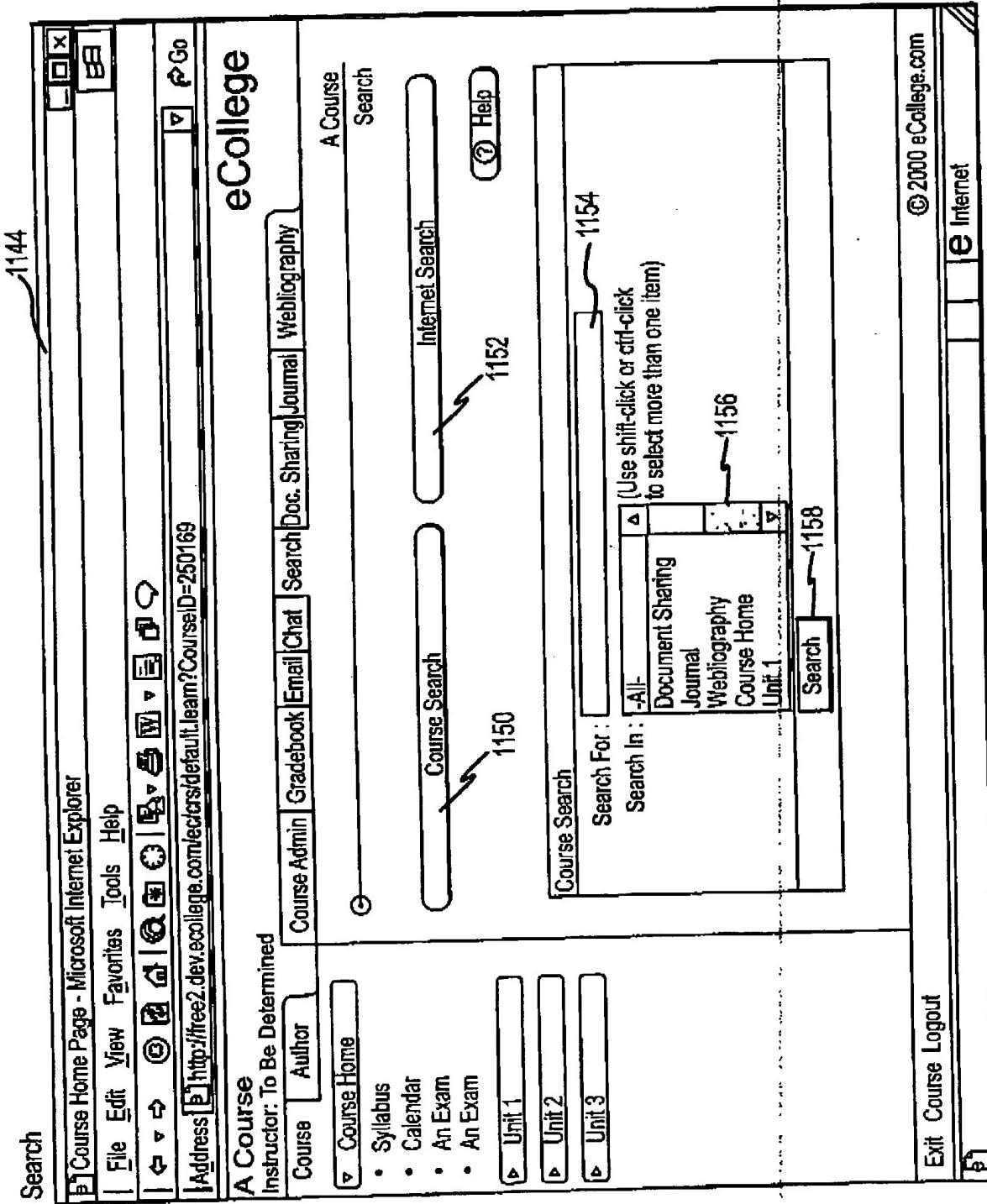


FIG.4D

Search Results

1146

Course Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address  Go

# eCollege

## A Course

Instructor: To Be Determined

<input type="button" value="Course"/>	<input type="button" value="Author"/>	<input type="button" value="Course Admin"/>	<input type="button" value="Gradebook"/>	<input type="button" value="Email"/>	<input type="button" value="Chat"/>	<input type="button" value="Search"/>	<input type="button" value="Doc. Sharing"/>	<input type="button" value="Journal"/>	<input type="button" value="Weblography"/>
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- Syllabus
- Calendar
- An Exam
- An Exam
- 
- 
- 

Your search matched 55 items in this course. Results are sorted by course tool and course unit below.

1160

1161

1163

Document Sharing

FileName.ext - FirstName LastName  
This is the best document I have ever read.

FileName2.ext - FirstName LastName  
This is the second best document that I have ever read.

Journal

Entry Title - FirstName LastName  
This is the best journal entry that I have ever written. It is neat that this entry has been entered and stuff is really fun now.

Exit Course Logout

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FIG.4E

## Full Search Results

1148

Your search matched 55 items in this course. Results are sorted by course tool and course unit below:

### Document Sharing

FileName.ext - FirstName LastName  
This is the best document I have ever read.

FileName2.ext - FirstName LastName  
This the second best document that I have ever read.

### Course Home

Announcements - Announcements Title  
This the second best announcement for this class ever.

Announcements - Another Title  
This is the best announcement for this class ever.

Course Introduction  
This is the best course ever.

Syllabus - The Course Description  
The course description.

Calendar - Custom Course Event Title  
The purpose of this event is to see a new movie and come back and report on this movie in the class threaded discussion.

### Unit 4

Discussion  
The thing that I think is most convincing is the fact that I have no idea what else to say. I mean I am really at a loss for words. I hope that I will think of something...

### Course Search

Search For :

Search In :

- All-
- Document Sharing
- Journal
- Webliography
- Course Home
- Unit 1

(Use shift-click or ctrl-click  
to select more than one item)

Search

FIG.4F

**This Page is Inserted by IFW Indexing and Scanning  
Operations and is not part of the Official Record**

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- FADED TEXT OR DRAWING**
- BLURRED OR ILLEGIBLE TEXT OR DRAWING**
- SKEWED/SLANTED IMAGES**
- COLOR OR BLACK AND WHITE PHOTOGRAPHS**
- GRAY SCALE DOCUMENTS**
- LINES OR MARKS ON ORIGINAL DOCUMENT**
- REFERENCE(S) OR EXHIBIT(S) SUBMITTED ARE POOR QUALITY**
- OTHER: \_\_\_\_\_**

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